

EAST MONTPELIER SIGNPOST

Volume 4, No. 1

September/October 1993

LOOKING FORWARD TO RALLY DAY

Time does fly! Five years ago our town celebrated a new event, Rally Day, with hikes, softball, a talent show - and the aftermath of Hurricane Hugo. Each year since, Rally Day has been expanded to showcase those places and activities which make East Montpelier a special place to live. And the weather has improved vastly!

This September 11 will be our fifth Rally Day. There will be all the traditional events - the hikes, softball game, Memory Hour, *Signpost* Auction, and the Variety Show in the evening. And of course there will be food - the pancake breakfast at the Old Meeting House, fabulous homemade treats made by the Fire Department auxiliary, the 4-H sandwich lunch, free Ben and Jerry's for everyone, and the ever-popular baked bean supper at the Old Brick Church.

Now for the new events. The Fire Department will put out a house fire with their fire suppressant equipment. Game Time will be expanded for those of all ages to participate. Inside the school a mini Town Fair will display all your best garden produce, baked goods and flower arrangements, with prizes for the choicest. Along one wall of the gym a giant Rally Day mural will be created with everyone adding their drawings and signatures. And the children are leading one of the hikes this year.

Meanwhile over in the Four Corners Schoolhouse a variety of crafts will be demonstrated and displayed all morning, with plenty of opportunity to talk with the local craftspeople. There will also be face painting and spatter painting for kids. More for kids - back at EMES children of all ages are invited to decorate their bikes with the materials provided so they can ride in the 11 a.m. bike parade. Bikes and trikes of all sizes are welcome. Then while everyone's assembled near the school, Bob Bragg will call for a set or two of swinging East Montpelier square dancers. Townspeople are also invited to visit Fairmont Farm for tours starting at 2 and 3 p.m.

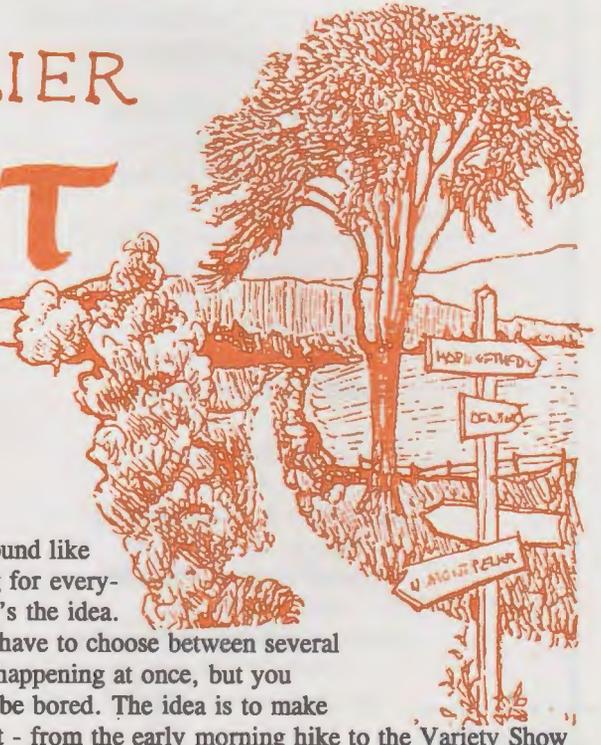
Does it sound like something for everyone? That's the idea.

You may have to choose between several activities happening at once, but you shouldn't be bored. The idea is to make a day of it - from the early morning hike to the Variety Show in the evening. See if it doesn't just make you feel good about living in East Montpelier.

NOTE: Rally Day is Saturday, Sept. 11. If the weather fails us, all events are moved to Sunday, Sept. 12, *except the Bean Supper*, which will go on Saturday regardless of the weather.

Several events need advance planning, so here goes:

- ✧ Your entries for the **Town Fair**: There are categories for veggies and flowers as well as baked goods (cakes, bread, pies) with a special youth category. Entries may be donated if you wish, to be auctioned off after lunch. Call Bruce Chapell (223-0169), Barbara Fitch (223-2420) or Jean Ormsbee (223-2046).
- ♪ It's not too late to join a **square dance** set. Call Mary Stone (223-2319).
- ✧ Kids of any age are welcome to ride in the **bike parade**. They should bring in their bikes and trikes on Saturday. Plenty of materials for decorating will be provided.
- ♪ Talent for the **Variety Show** is still needed. Call Ginny Burley (229-0826).
- ♥ The **Signpost auction** welcomes both goods and services from townspeople. Call Doug Kievit-Kylar (229-4438).
- ✧ Limber up for **games** in the morning, softball in the afternoon, and maybe volleyball, too.



**MANY THANKS TO THE KIND
CONTRIBUTORS WHO'VE HELPED
THE SIGNPOST CELEBRATE
ITS 4TH BIRTHDAY!**

David & Janice Burrus
Dwight & Irene Clark
Edwin & Nellie Clark
Marion Codling
Charles & Doris Dudley
Gladys Dunkling
Ruth Frost
Bernard & Marcia Guilmette
James & Lois Hanna
Robert & Nancy Henning
Ann Kienzle
Dorothy Mix
Henry O. Murray
Augustine & Alberta Pacini
Norma H. Raymond
Samuel & Barbara Starr
Pamela Tucker
Jerome & Katherine Vaughan
Doris Washburn
James & Mabel Wright

FOCUS ON STUDENT LEARNING

Last fall community residents and EMES staff met in a forum on education out of which a committee formed to synthesize the ideas discussed. Four main areas of student learning emerged from the responses: Basic (Academic) Skills, Self Directed Learning, Self Esteem, and Global Awareness and Social Responsibility. The definition of these areas and student outcomes for each are available for community review from the EMES office. A community meeting will be held this fall to hear reactions and outline the next steps in the process. For more information call Ellen Knoedler (223-6931), Laura Johnson (223-7936) or Fran Weinbaum (229-0940).

FRENCH-AMERICAN PROGRAM

The ELF Culture program at EMES will focus on French-American culture throughout the coming year. Students will study the history of French people in Vermont and the United States. Literature, music, art, language and dance will all be part of the curriculum. Two volunteers are needed for each classroom, and training will start in September. Volunteers with specific background or skills related to French culture are also needed for special presentations. The coordinator is Fran Weinbaum (229-0940), who would like to speak with previous volunteers as well as other community people about the program.

SPECIAL TOWN MEETING

The breakdown of the old town loader and the need to replace it has forced the Selectboard to call a special town meeting to seek voter approval to purchase a new loader.

It will be held September 21 at the Elementary School with the polls open from 10:00 a.m. to 7:00 p.m. The vote will be by Australian ballot.

An informational meeting will be held on Wednesday, September 8 at 7:00 p.m. at the Elementary School.

A TASTE OF HISTORY

The picnic-cemetery tour scheduled for August was rained out, and new dates were chosen. The history buffs among us have decided to meet each month on the second Tuesday. Next meeting is September 14 and will feature the town's early schools, with Wes Cate reviewing Daniel P. Thompson's 1800's novel *Locke Amsden*, supposedly written about an East Montpelier school. People who attended one room schools are urged to come share their memories.



SCHOOLING IN EAST MONTPELIER



FROM THE TOP OF THE SIGNPOST

You are introduced to someone new. After your name and "Where do you live?" the next question is apt to be "Where do you work?" So much do we Americans value our work - call it a career, an occupation, or just a job - that it is central to knowing who we are as people.

We may not often stop to think that for our children, their school is their work. It is their principal occupation. Kids spend a major block of each day, five days a week, doing the work that prepares them to be adults. This preparation includes much learning of facts (what happened in 1492?) and processes (how do you find the product of 26 and 14?). But that's not all. At least as important as these traditional basics is learning how to figure out problems, how to research information, how to live together in a classroom and as a larger community. These vital life lessons are part of the mission of our schools.

Thinking of our schools as a necessary expense, a financial burden and a drain on taxpayers may be missing the point. Better that we measure how well our schools create a laboratory for our own children, helping them grow into effective, thinking members of the community. Are these schools of ours challenging them to solve problems, to think for themselves, and to work cooperatively with other students?

In East Montpelier, as everywhere, it is up to each resident to decide how well our own schools measure up. We as citizens write the report card for our schools. And make no mistake, in the long run the quality of the schools we support can make more difference in what becomes of East Montpelier than almost anything else we do. We are proud to salute U-32 Junior/Senior High School and the East Montpelier Elementary School in this issue of the Signpost.

Jean Cate

THE EARLY DAYS

To get a perspective on our schools today, it's useful to look into an earlier age. The education of children was considered important from the first days of settlement, but schools were very different. Families organized schools in their neighborhoods, and naturally the district boundaries shifted often as families moved about. A prudential committee ran the district independently and chose the school site, raised expenses, hired the teacher and arranged for the winter's wood supply. By 1848 when East Montpelier was separated from Montpelier, there were 10 districts, governed by district meetings held twice a year and by the prudential committees.

Reading, writing, grammar, arithmetic, geography, history, and good behavior were the subjects taught in district schools. Students might range in age from four to eighteen, and the teacher was challenged to keep discipline. Teachers often had no formal training and perhaps had just completed district school themselves. There were so few textbooks that the geography lesson might come from three separate books. Morality was a lesson to be instilled through the lessons. Horn of the Moon School still had no blackboard in 1846, but the other districts did.

For more than a century these schools scattered around the neighborhoods served the town's younger children. Students who went on to high school were tuitioned to neighboring towns. Gradually the schoolhouses were upgraded, a water supply was added, heating was improved, books and other teaching materials enriched the children's learning, and

teachers were better paid and better trained.

These neighborhood schools also became an important part of the social fabric of the town. When there was a move to replace them with a central elementary school, there was much anguish. However, in 1964 the town voted to build the present school on Vincent Flats Road, and a new era in town schooling began.

Jean Cate

FROM 10 DISTRICTS TO ONE

On January 29 in 1966, the education of East Montpelier children changed forever. That was the day the little one- and two-room schoolhouses closed their doors and the beautiful new school on Vincent Flats opened its doors to the approximately 200 children and their teachers.

Emotions were mixed that day. On the one hand, it was a Great Adventure, with each student in charge of his/her own books and papers as he/she boarded the buses (not the big yellow kind) from the one-room schools in the Horn-of-the-Moon, the Morse School on County Road, the Center, the Four Corners area, and the BIG two-room schools in East and North Montpelier villages.

This particular year there were no eighth graders among the group. They had been tuitioned to Montpelier because of total numbers.

But there were misgivings. Some felt as Naomi Flanders did when she worried, "Here we'll be just a number! Let's go back!" James Eniti summed up the feelings of others as he almost tearfully said, "Now I'll never be able to listen in to the upper grades and see what they're doing!" For the rest of the year his worries didn't come true, for each teacher kept her own classes. Of course, this partially explains why for the first few weeks the children from various parts of town didn't mingle with each other particularly well.

However, since children left to their own devices don't stay segregated long, by spring the whole group had integrated, making their own recreation on the playground (with no regular playground equipment), or meeting together in the brand new library which was fairly well equipped even then-- thanks to the various PTAs in town.

Because of no eighth grade, there were two vacant rooms in the ten room building. These were used for ultra-serious study or for rainy day recesses. A full time janitor also meant that no longer would an upper grade boy or girl and/or the teacher do that work.

Rules were handed down by our first-ever principal, Jim Aitchison: "Always use masking tape on the walls. Don't ever use Scotch tape!" "Wear comfortable shoes. These floors are killers!" And hot lunches in the big, new gymnasium supplanted the old eat-your-lunch-at-your-desk routine.

By June, the old schools were becoming a nostalgic memory, the children were happy with new friends, and within the next year as new equipment and new programs were added, the town rejoiced in its educational change.

Dot Morse

Dot taught grades 5-7 at the Morse School on County Road at the time of the move and continued teaching in the new school until her retirement. She lives on County Road.



The crown on Gallison Hill, U-32

U-32: RECOLLECTIONS OF A CHARTER MEMBER

The opening of U-32 High School -- what an experience -- like no other in my professional career. As with many construction projects, U-32 was behind schedule. The school opened about three weeks late with approval from the State. There was no furniture in the cafeteria so every lunch was a picnic. Students and staff would spread out on the carpeted floor and enjoy casual conversation while eating. It was just one of the aspects of U-32 that created the closest and most positive student-staff relationship I have ever experienced.

Then there was the whole issue of students addressing teachers and staff by their first names. Some in the community saw this as a sign of disrespect. Those of us on the staff saw it just the opposite. U-32 just wouldn't have been the same if "Gene" had been Mr. Novogrodsky, or if "Rachel" and "Jackie" had been Miss McAnallen and Miss Gahagen. And who could forget "Eola" and "Eric" and "Barry" and Sister "Marlene" -- and, of course, our fearless leader, big "Bill."

One of my other recollections is the enormous amount of energy that was expended in getting U-32 started. As a team leader, it was not uncommon for me to put in a full day of teaching to be followed by meetings -- teacher advisor meetings, department meetings, multi-discipline meetings -- many times until 6:00 p.m. Fortunately the level of intensity tapered off after the first year, but U-32 remained a high energy experience for me during the ten years I was there.

Of course, the strongest and longest lasting memory of U-32 for me is the wonderful feeling that existed between and among students, staff, administrators, board members and parents that was generated by the philosophy and operations of the school. It was an experience I feel very privileged to have been a part of and one I wouldn't have wanted to miss.

Dave Grundy

Dave teaches science and math at Vermont Technical College and lives on Clark Road.

U-32 TODAY - A VISIT WITH THE PRINCIPAL

Kids were swarming outside U-32 to sign up for Soccer Camp and Math Camp when I arrived to talk with John Coolidge, principal of U-32 Junior-Senior High School. The halls were strangely quiet, but the main office was full of preparations for the opening of school three weeks hence. John was clearly eager for September to start.

At my questioning, he turned his thinking back to two prior times: the opening of U-32 in 1971 and his arrival five years ago. Of the earlier date, he marvelled at the insight of the parents in the five towns whose vision designed a school which would provide vital teacher/child/community interaction. Their goals are still reflected in the recently drafted Vision Statement which states that "students will be healthy in mind, body and spirit...responsibly involved citizens of the local and world communities." It invites a student to say "I have worked with my family, school, and community to become who I am. I have learned much and I am still learning. I can make responsible choices...." It's all worth reading. These are the big goals of U-32.

What makes it happen? John launched into programs he's encouraged during his five years at U-32. The TA (Teacher/Advisor) system is designed to individualize each student's school experience. He emphasized that children learn in different ways. "If the class was about making biscuits, one kid would



John Coolidge

follow the cookbook, another would get his grandmother's recipe, one would measure why one biscuit was high and another flat, while yet another student might study the nutritional value." The school's job is "to provide the opportunity to learn," to motivate, then to recognize achievement. John pointed to a prominent wall filled with student and faculty awards for writing, math, advanced study, all of which say "Learning is serious business."

Evidence that students are serious about learning shows up in the statistics John shared with me -- three Merit scholars this year, a five-year increase in Honor Roll students from 33% to over 50% of the student body, a startling drop in student discipline cases and cutting classes. There must be something to that motto in U-32 halls, "It's a matter of pride." That pride can justly be shared by this community -- students, parents, and neighbors.

Jean Cate

AND AT THE ELEMENTARY SCHOOL...

A visit with Laura Johnson, principal of the Elementary School, is a refreshing insight into the importance of addressing every child's learning needs. Children are no longer considered mere fact factories: taking in all the data written across the blackboard and in the textbook and spitting it back in rote form. Nor are parents merely names on school registration forms to be called only in emergencies or when their child is doing poorly.

The philosophy of the school is that each child is given every opportunity to learn how to learn, how to ask the questions and find the answers, how to think for themselves, and our teachers are dedicated to opening those windows. The spirit is to foster self-competition, for children to increase their own knowledge for their own sakes rather than emphasizing "doing better than anybody else." The emphasis is on helping each child succeed, meeting their needs academically, socially, and emotionally. And parents are invited to help set learning goals for their children.

There has been a shift from teaching by subject area to teaching around a theme, such as "The Family." Different subjects are addressed as part of the theme, stressing the gain of real-life knowledge, using diverse creative thinking, discussing moral/ethical dilemmas and their different solu-

tions, and working on independent projects. The teacher uses a range of activities that honors each child's learning style.

The further move toward more multi-age classrooms with each having a broad spectrum of skills and development levels enhances this learning experience. The one- and two-room schools had their bright points, and this shared experience and knowledge between ages is one which is returning to favor.

Teaching is not textbook-oriented; in fact, new ones haven't been bought in several years. The library is the hub of the school and was from the very beginning. Laura noted that this was one of EMES' unusual and early strengths. Its multiple resources are called upon daily for reading programs, science researches, computer skills, theme studies, and just plain fun reading.

In 1989 the State Department of Education held open forums around the state seeking community input on educational goals for Vermont's schools. The goals that evolved from that process were echoed by our own community forum last spring which came up with four areas that schools should focus on. (See page 2: Focus on Student Learning.) EMES is already many steps along the way to addressing these areas.

In grades 4-6 teachers and students set out goals at the beginning of each term, evaluate how successfully each was met at the end of the term, and grade accordingly. The state-wide portfolio process is done in grades 4 and 8, and EMES has chosen to begin developing portfolios in writing and math in kindergarten, giving each child their completed portfolio at 6th grade graduation.

EMES does use standardized tests at grades 2 and 5 and hand-scored reading and math tests in grades 1 and 3 as a screening method to spot potential learning problems before a more difficult learning stage begins.

In the mid-70s federal legislation passed that stated that all children had a right and a need to be educated regardless of developmental difficulties, the beginning of what became termed "special ed." What developed was the Individualized Education Plan (IEP) that required schools to serve the child and put the parent in an advocacy position for their child to be sure the program met the child's need. Children not eligible for IEP were placed in "Chapter" tutoring services for particular special needs.

There were definite restrictions on tutoring time and classroom assistance between the two programs. Funding was based on the number of children identified in the school as needing IEP, a procedure that led to some schools taking advantage of the funding sources.

Four years ago, legislation was enacted that determined funding solely by the total number of students and removed the restrictive tutoring regulations. Now the teacher, the tutor, and the



Laura Johnson

special educator, who manages all of the school's special education programs, determine together how and where the tutor's time is used. The special educator works with the parents, keeps abreast of legal aspects, develops new programs, and adapts the teachers' general classroom programs to meet the needs of the child.

Budgeting for both EMES and U-32 Junior/Senior High School special education programs falls under the Elementary School's budget. And the costs are set by the Washington Central Supervisory Union (see following section on Boards). The EMES budget can get thrown by something as simple as a family moving into town during the school year with a high school student in need of special ed assistance, for which EMES will get billed the following year -- \$13,000. Or when a child is taken from a family in town, placed in foster care in another town, and EMES is billed for tuition to that town's school, with no say as to the schooling that child receives.

The table that accompanies this article shows that between 1982 and 1993 the tax rate for schools stayed nearly the same although the Grand List nearly tripled, and the school population stayed the same. As a town that has become "wealthier" through reappraisal and new housing starts, general state aid to East Montpelier dropped from 45% of total revenue in 1982 to 30% of projected revenue for 1993.

There was no state aid for special education in 1982, nor did the budget show any revenue from Title I federal funds, while the special education line item expended was tuition of \$9,040. Projected costs for 1993 special education are \$164,975; projected state aid is \$126,181, or 76% of the cost. We have also built an addition in the interim, and the debt service on that amounts to \$97,560, compared to 1982's \$33,047. One can't deny that regular instructional salaries have more than doubled, but the average salary in 1983 (a year later) was \$15,214.

There will always be the eternal debate on whether teachers are "overpaid" compared to other jobs and workplaces. Our community is not alone in that respect. Perhaps we haven't caught up with the fact that teachers are highly trained professionals, as skilled with attending to our children's mental growth as medical professionals are with attending to our children's physical growth.

A number of years ago, I volunteered for the E.L.F. program. It involved one hour or so once a month in the classroom. It was easy: I left after the hour; no parents called all evening to discuss their children; no papers to read and correct; no children to worry about whether or not they were okay; no courses to take to stay certified; no constant alertness to 20+ evolving tender psyches interweaving in my classroom.

Each of us should think of ourselves in their shoes. Consider whether we'd have the courage, the stamina, and the sheer love so critical to a caring environment that creates and implements the love of knowledge and accomplishment in our children. Our Elementary School has created such a place. Every child is important, and each has the opportunity for an emotionally-secure and rewarding learning experience.

Cherie Staples Langer

SCHOOL BOARDS

School has to keep -- state law requires that every eligible student go to school. So that this can happen, there has to be a place with teachers, supplies, an educational philosophy, a way to get the youngsters to and from school, feed them while they are there -- and some way to pay for it all. The School Board is ultimately responsible for everything but spends most of its time worrying about the paying part.

The Board sets school policy, does the hiring of staff, buys supplies and equipment, and approves the payment of bills. As is the case of all boards that meet for a few hours a month and are made up of lay people, it depends heavily on the advice of the professionals in the school administration.

A town school district can have a board with either three or five members. East Montpelier has five. Three members serve for a three-year term while the others serve for two. They are elected by Australian Ballot at Town Meeting. East Montpelier has two members on the U-32 School Board, each elected for a term of three years.

There is a third, but little noticed, board in the U-32 district. This is the Washington Central Supervisory Board, and it is made up of all the school directors from U-32 and the five towns. Its job is to manage the affairs of the superintendent's office, and its relationship is similar to that of the local boards to their schools. What it does not have to do is go before the voters each year for its budget. It sets its own budget and sends each district its share of the bill.

Dave Coburn

	Elementary School	U-32 High School
1965		
Taxes	\$7.87; grand list \$1,442,130 (includes tuition for high school students to Montpelier)	Not applicable
Pupils	251 (grades 1-8)	
Teachers	8	
Principal	James Aitchison	
1972		
Taxes	\$1.97; grand list \$7,275,871	\$3.00
Pupils	256 (grades 1-6)	194 (total pupils: 713)
Teachers	10	49
Principal	Jeff Taylor	William Grady
1982		
Taxes	\$0.80; grand list \$34,627,090	\$1.41
Pupils	246 (grades K-6)	263 (total pupils: 775)
Teachers	10 (classroom)	54 (classroom)
Principal	Jeff Taylor	Lyman Amsden
1993		
Taxes	\$0.90; grand list \$93,256,500	\$1.16
Pupils	247 (grades K-6)	235 (total pupils: 872)
Teachers	13 (classroom)	56.2 (classroom)
Principal	Laura Johnson	John Coolidge



THE SELECTBOARD

Weston Cate, Allan Couch, Edie Miller

May 26, 1993

- Voted to accept low bid of Pike Industries to pave a mile of Towne Hill Road from Montpelier City line to Gallison Hill Road intersection.
- Voted to reappoint Forest Fire Warden Robert Van Zandt for a five year term beginning June 30.
- Discussion of draft Town Plan. Tim Carver wished to add a section regarding "Landowners' Concerns" to the plan. Given until June 4 to get draft to Selectboard for review prior to June 9.
- Voted to adopt a policy for the procedure of reviewing utility petitions, which would have the Road Foreman inspect the locations and make recommendations to Selectboard for action. Voted to approve pole easement for Karl Johnson property on Barnes Road.
- Discussed several zoning violations.

June 9, 1993

- Tim Carver reported that he was unable to complete a section on "Landowners' Concerns." Selectboard noted that Tim can continue his effort as the plan can be amended later. Discussed several minor revisions to the draft plan and voted to adopt proposed Town Plan as revised.
- Voted to send Town Plan to Central Vermont Regional Planning Commission and Department of Housing and Community Affairs for review.
- Heard monthly road department report from Mike Garand. Voted to rent backhoe for two weeks in summer, two weeks in fall. Agreed to allow Pike Industries to subcontract to S.T. Paving for the Towne Hill Road project.
- Signed note with Agency of Transportation to finance part of the new dump truck.
- 1993 tax rate set at \$2.53 based on Listers' Grand List.
- Discussion on how to best implement change to having Town Meeting on Saturday and voting of town budget by Australian Ballot.

- Blow & Cote are the new contractors on Towne Hill Road project.

June 23, 1993

- Approved liquor license for Greg D'Agostino for building at former Blueberry Hill Entertainment Center.
- Lengthy discussion about repair vs. lease/buy for front end loader.
- Voted to accept bid from McCullough for winter sand.
- Discussion re: Holt v. East Montpelier. Looked at proposal for engineering design services for a watercourse to resolve this matter. Voted to accept Chenette Engineering proposal and proceed once permission is obtained to enter Holt property.
- Voted to form a citizen task force to review options for fire services with E.M.F.D and Town of Calais.
- Voted to approve recommended appointment of Frank Pratt as alternate to Central Vermont Regional Planning Commission.

July 6, 1993

- Letter received from Deputy Secretary of State Bristow on proper handling of Town Meeting now that voters have chosen to vote budget by Australian ballot. She advised that a public informational meeting should happen at least 10 days before Town Meeting. If the town wishes to move Town Meeting to Saturday, this would need to be approved by voters.
- Received letter of resignation from Regional Planning Commission representative Stuart Friedman.
- Continued discussion about repair vs. replacement of bucket loader.

July 14, 1993

- Voted to approve application of E.E. Packard Enterprises, Inc. for Lot #3 for the Town's economic tax stabilization program, which would not begin until planned buildings are constructed.
- Granted permission to Wilfred Laprade to use and upgrade the untraveled Class 4 portion of Fair Road to access the residential portion of his property.

- Tom Brazier agreed to represent the town on the Montpelier Ambulance Study Committee as requested by the City of Montpelier.

- Voted to award roadside mowing contract to Grout Farms.



PLANNING COMMISSION

Chair: Johanna DeMartino

June 17, 1993

- Voted to notify abutting property owners by mail whenever a proposed commercial Site Plan Review is the subject of a meeting to assure opportunity to comment.
- Listened to Robert Hill of Templeton Road discuss plans to operate car inspection and repair business at his home in a newly constructed garage. The proposed use is not permitted in Zone E unless it would fall under Home Occupation. Will seek ZBA opinion.
- Voted to accept, with conditions, proposed site plan of Greg D'Agostino for a dine and dance business on Rt. 2 at former Blueberry Hill premises.
- Voted to recommend Frank Pratt as the alternate on the Central Vermont Regional Planning Commission.

July 1, 1993

- Approved addition to existing Trout Lily vegetable stand for temporary greenhouse. Denied Mr. Legare's request for addition to present stand until parking plan is seen. Voted to accept existing sign as temporary to be taken down by 11/15/93.
- Heard request of Les Wheeler to open a garage at present Benoit site on Rt. 2. Advised to come back to next meeting with the site plan.
- Voted to permit temporary sign for Washington County Field Days; good for 60 days.

BOARD OF ADJUSTMENT

Chair: Jeff Cueto

May 26, 1993

- Granted variance of front yard requirements for zoning permit application of Abigail Faulkner for construction of a garage on Kelton Road.

May 28, 1993

- Granted conditional use permit for Raymond Peterson for retail food store selling salvaged food products, Rt. 14.

June 14, 1993

- Reviewed John and Kathleen Burger's application to subdivide 20-acre lot on Putnam Road into two 10-acre lots. Application denied because of inadequate frontage requirements for Zone E.

- Review of Stuart and Ellen Friedman application to build a 28x32 foot garage with wheelchair accessible office upstairs. Recessed until site visit made.

June 24, 1993

- Continuation of Friedman hearing. Conditional approval given with garage allowed but set back further than in the original application.

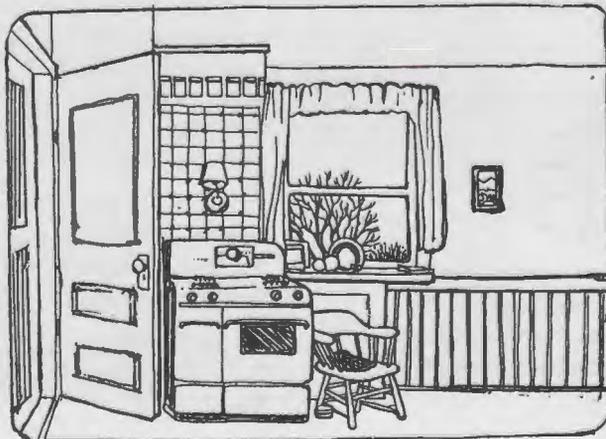
July 12, 1993

- At the request of the Planning Commission, considered application of Robert A. Hill to have a car inspection and minor repair garage on Templeton Road. Discussed if this would qualify as a Home Occupation.

July 26, 1993

- Continued Robert Hill hearing. Decided that car inspection and repairs do not qualify as Home Occupation.

- Granted variance to Lloyd Hulbert for 6x23 foot porch addition to home on Center Road.



EAST MONTPELIER ELEMENTARY SCHOOL

Jan Aldrich, Jim Hiner,
Tony Klein, Burr Morse, Sue Stephen

Cathy White has resigned as kindergarten teacher at EMES. She will teach grades 1-2 at Berlin Elementary School. Jamie O'Hare will teach both morning and afternoon kindergarten this fall.

FOUR CORNERS SCHOOLHOUSE ASSOCIATION

President: Don Donnelly

At the end of July, the walls and floor in the bathroom were being done. The tile for the bathroom was donated by the American-Olean company and is being installed by volunteer labor.

We continue to submit grant applications for a new roof and new heating system, the next two priorities in renovation of the schoolhouse.

At our July 21st meeting we discussed fees for use of the building. A decision on fees is expected at our August meeting. Don Donnelly, 223-8697, and Marion Codling, 223-2058, welcome calls for use of the schoolhouse.

Need some extra cash? The Board of Adjustment is looking for an Administrative Secretary. Must attend all BOA hearings, take minutes and do some basic correspondence. Knowledge of word processing required. For more information contact Jeff Cueto at 223-5175.

CHURCH CHIMES

Old Brick Church
Old Meeting House

Joint services were held at the Old Brick Church during July and at the Old Meeting House during August followed by potlunch brunches. Student pastor Deborah LaPorte took an active part in the church services during June and July prior to Rev. Hamilton Throckmorton's vacation in August and four-month sabbatical leave commencing the first of September.

Regular services at the Old Brick Church will resume at 11 a.m. on September 12th. Child care is provided and Sunday School classes are held during the worship service.

Over eighty people attended the mid-summer Melodrama of East Montpelier at the Old Brick Church on July 31. The theme centered on the Doe family losing its Vermont farm. The Melodrama was followed by an ice cream and cake social.

NURTURING PROGRAM

Calais Elementary School
October 4 - January 24

One of the toughest jobs you'll ever have is being a parent. There are no job interviews and very often no preparation. Although many people think that parenting is instinctive, the reality is that you learn as you go along. If you would like to learn more effective parenting skills, enroll in the Nurturing Program.

The Nurturing Program is a 16-week course designed to teach parents and children ways to get along better and communicate more effectively. Through discussions and films, parents learn alternatives to yelling, nagging and hitting. Using games, songs, arts and crafts, and discussion, children learn how to control their behavior and how to communicate their feelings.

The Nurturing Program is funded through a grant from Drug Free Schools. It is open to all residents of the U-32 School District. For more information contact Darryl Bloom at 223-7936.



MOOOOOOSLIPS



✧ *Our sincerest apologies to Gina Pastore, whose name was missing from the list of U-32 graduates. Congratulations, Gina!*

✧ *Gregory Tosi, son of Sylvia and Donald Tosi, received his Bachelor's Degree in Physical Education at Lyndon State College in May. He also received a certificate in athletic training. This coming year he will be at Indiana State University working toward his Master's in athletic training.*

MILESTONES

(Received by the Town Clerk by August 1)

BIRTHS

♥ *April Mae Lamphere born April 16, 1993, to Tonya Irene Lang and Calvin Brent Lamphere.*

♥ *Christopher John Stead born April 21, 1993, to Lisa Supario Stead and Michael Dow Stead.*

♥ *Simon Jalal Ohadi born May 17, 1993, to Guylaine Ruth Ohadi and Reza Ohadi.*

MARRIAGES

♥ *James Aliver Bernatchy and Shaun Marie Achilles, June 5, 1993.*

♥ *Kelley Elizabeth Knight and Kristopher Joseph Kirby, June 5, 1993.*

♥ *Gregory Mark Spitz and Audrey Christine Brown, June 12, 1993.*

♥ *Debra Lynn Clark and Brian Bruce Bristow, June 12, 1993.*

♥ *Douglas Harold Nicholson and Corine Elizabeth McHugh, June 19, 1993.*

♥ *Lynn Bowen Carter and Michael Leo Osborne, June 26, 1993.*

♥ *Kevin Jon Rice and Cheryl Anne Potter, July 3, 1993.*

♥ *Catherine Lucell Thompson and Brent Christopher Ashford, July 10, 1993.*

PASSINGS

Kenneth R. Baird died May 23, 1993, husband of Mary Baird.

Lawrence Earl Loso died May 30, 1993, father of Lawrence Loso, Jr.

Eleanor Irene Hughes died June 7, 1993, mother of Jean Hughes.

Roger C. Ives died June 17, 1993, husband of Bertha Ives.

Antoinette C. Roy died June 10, 1993, mother of Claire Pierce.

Clifton G. Wright died June 21, 1993, husband of Shirley Wright.

Janice Wells Mailhotte died June 11, 1993, wife of Wayne Mailhotte.

LAND TRANSFERS

(Received between May 31 and July 15)

Richard Harvie to Valerie Harvie; house and 12.51 acres on Dodge Road.

M. Walter Smith & William Smith to Virginia Breer; 3.3 acres on Smith Road.

Antonio Dutil Estate to Roger Houle and Anne LeBlanc; dwelling and 1.06 acres on Rt. 2.

Jan Otto to Bruce Butler; 57 acres at corner of Brazier and Towne Hill Roads.

Valerie Harvie to Valerie Harvie & Barry Rufenacht; house and 12.51 acres on Dodge Road.

Andrew Hutchins & Barbara Hutchins to Barbara Hutchins; dwelling and 4.3 acres on Towne Hill Road.

Steven Albertson & Lisa Albertson to Michael Vereline & Marybeth Vereline; mobile home and 10.1 acres on North Street.

Dwight Clark & Irene Clark to Dwight Clark, Irene Clark & Sylvia Garletts; dwelling and 0.59 acres on Kelton Road.

Jan Otto & Glenda Otto to Thomas Paulger & Diane Paulger; 10.1 acres on Towne Hill Road.

Barbara Ellingson to Brian Bishop & Bethany Bishop; dwelling and 11 acres on Upper North Street.

Bruce Jackson to Robert LaClair; 1/2 interest in former Blake and Loso property, buildings and 26.9 acres on Rt. 14.

DuBois Construction Inc. to Seth Gardner; right-of-way interest on Kelton Road.

Seth Gardner to DuBois Construction Inc.; right-of-way interest on Kelton Road.

DuBois Construction Inc. to Irving Deutsch and Wendy Deutsch; 10.1 acres on Kelton Road.



Bus. Phone (802) 223-5232
In VT 1-800-696-7550
Fax (802) 223-3543

PHIL COOKSON

Sales Representative

TWIN CITY SUBARU

R.R. 2, BOX 2500, MONTPELIER, VT 05602

NEW COOKBOOK IN TOWN

The Auxiliary of the Fire Department has compiled a cookbook of recipes called *County Kitchen Favorites*. Half of the proceeds will go toward the purchase of a new fire truck. Cookbooks are \$6.00 each and are available at the Town Clerk's Office, local stores, and from any Fire Department member.

SIX-WEEK NUTRITION COURSE

Focusing on low cholesterol, low fat cooking and weight control

Leader: Janice Waterman
Registered Dietician

Where: Community Hall next to OMH

When: Mondays, 7-8 p.m.

September 20 - October 18

Call 223-5826 to register

Deadline for the next issue is October 1.

Please get copy to Janice Waterman, RR 1, Box 4330, Montpelier, VT 05602, 223-5826

COMMITTEE MEETING CALENDAR

Selectboard	2nd & 4th Wednesday	7:15	Town Office
Planning Commission	1st & 3rd Thursday	7:30	"
Zoning Board of Adjustment	2nd & 4th Monday	7:30	"
Conservation Fund Advisory Comm.	2nd Thursday	7:30	"
Volunteer Fire Department	Every Tuesday	7:00	Fire Station, Templeton Rd. U-32
School Board	2nd & 4th Tuesday	7:30	U-32
Elementary School Board	1st Thursday	6:30	Elementary School
Town Clerk's Office Hours	Monday-Thursday: 9-5, Friday: 9-12		Town Office
Zoning Administrator	Tuesday & Thursday	1:00-2:30	Town Office
Four Corners Schoolhouse Ass'n.	3rd Wednesday	7:30	Four Corners Schoolhouse

Meeting times are subject to change

EVENTS CALENDAR

September 1, Wednesday	School Starts	Elementary School & U-32
September 8, Wednesday, 7:00	Informational Meeting on Loader	Elementary School
September 11, Saturday	Rally Day	Elementary School
September 12, Sunday	RAIN DATE for Rally Day	
September 14, Tuesday	History Night	Four Corners Schoolhouse
September 18, Saturday, 10:00-3:00	Fall Festival	Old Meeting House
September 18, Saturday, Noon	Chicken Pie Dinner	Old Meeting House
	(make reservations by calling Linda Cueto at 223-5175)	
September 21, Tuesday, 10:00 - 7:00	Town Meeting - Polls Open	Elementary School
	(vote is by Australian ballot)	

EAST MONTPELIER SIGNPOST

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Jean Cate, Publisher, 223-2951 Cherie Staples Langer, Managing Editor, 229-4858 Janet MacLeod, Artist, 229-4349
David Coburn, Copy Editor, 223-6886 Sylvia Tosi, Town Records, 223-3240
Anne Sherman, Business Manager, 223-2693 Janice Waterman, News Editor, 223-5826

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OUR 4TH BIRTHDAY
AT THE RALLY DAY AUCTION!**

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